



CHIVIRIKANI PRIMARY SCHOOL

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SCHOOL POLICY

Homework

EFFECTIVE DATE: _____

REVISION HISTORY:

As amended on:

11 October 2016

PURPOSE

- To Test a Learner's Understanding of Work Done.
- To Make Learners Independent and Responsible.
- To Encourage Self-Activity and to Guide Learners to Completing Tasks Independent.
- To Provide a Mechanism for the Educator to Identify Learners Who Need Attention and Help.
- To Teach Learners to Be Conscientious and Neat.
- To Furnish Learners with Crucial Skills That They May Need In Future, e.g. Exposure to Reading up and Research.
- To Act Proactively Regarding Class Work.
- To Allow for Tasks that are Impractical in Class to Be Done At Home.

PARENT INVOLVEMENT

- Prior consultation with parents concerning the school's homework policy.
- Regular contact between parent and educator should be maintained to determine the degree to which the parent should be involved in terms of helping e.g. accessing resources for assignments, etc.
- Record should be kept of the parents who support their children with their homework and the matter should be taken up with those who do not. These parents should be motivated to involve themselves.
- Each parent should sign his or her child's workbook regularly in order to stay informed regarding the child's work.
- Parents should show a keen interest in their child's homework and be responsible for the completion thereof.
- If the parent is illiterate a family member or other party should get involved to help the learner.

IMPLEMENTATION

- Not doing homework is regarded as an offence and doing homework can be rewarded.
- Exceptions in special cases should be taken into consideration.
- Time should be set aside for the marking of homework.
- Record should be kept of whether homework has been done or not.
- Homework assignments should vary with a view to enhancing different skills, e.g. research, summing up, practical tasks, etc.
- Parents who do not carry out their responsibilities regarding their child's homework should be contacted and the matter discussed with them.
- The reason why homework was not done should be established.
- Consequences for intentional non-completion should be:
 - 1st time verbal warning
 - 2nd time: letter to parents
 - 3rd time: parents are called in

Implementation in Grades

• Grades 1 – 3

- Close cooperation between parents and educators.
- The educator should play a guiding role in class regarding homework.
- The volume and level is important.

• Grades 4 – 7

- The subject policy determines the volume and level of homework in the specific subjects.
- There should be coordination between learning areas regarding homework.
- Homework should display progress between grades – it should become gradually more advanced and independent, which includes visits to the library, research centres, etc.
- Educators should give clear instructions regarding assignments, in order to enable parents and learners to know precisely what the assignment requires, with clear and specific reference to resources.
- There should be differentiation between the different grades.

Learners' Responsibilities Regarding Homework

- Each learner should have a special homework book in which to record each day's homework.
- It remains the learner's responsibility to ensure that each day's homework is recorded correctly.
- It remains the learner's responsibility to ensure that his or her homework book is signed.

