



CHIVIRIKANI PRIMARY SCHOOL

490/1 MAHLANGU STREET
KATLEHONG GARDENS
KATLEHONG, GP
1432

P.O. BOX 12557
KATLEHONG
1431

TEL: (011) 307 2349
CELL: (073) 262 8287

E-MAIL: Christopher.Maluleke@gmail.com



SCHOOL POLICY

Sport

EFFECTIVE DATE: _____

REVISION HISTORY:

As amended on:

11 October 2016 (South African Schools Act, 1996 (Act No. 84 of 1996))

PURPOSE

An Educational Institution Should be the Place Where Sport Ethics and Morality are Developed as Part of a Greater Educational Goal to Prepare the Child for Adult Life.

Sport Is a Multidimensional Activity.

Humans Have a Natural Fervour in a Search for Excellence

Multiple Educational Values are Acquired from Involvement in Sport.

Sport Offers the Coach and the Participant Multiple Educational Values:

- strength of character:
 - to rise to the challenges, disappointments and setbacks in life
 - to uplift your fellow human being
 - to strive towards moral upliftment
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- Most important is not the winning but fair participation.

- Sport should instil the following values:
 - respect for the rules of the game
 - respect for you and your opponents body
 - respect for the referee's decisions
 - win with pride, but lose with dignity
 - keep your body and attitude clean to set an example
 - aim at physical fitness and avoid egotism
 - share your success with others
 - thank the creator for your talents
- All sports enjoy equal prestige at the school.
- Learners should be encouraged to partake in at least one summer and one winter sport.

MANAGEMENT OF SPORT

- A Sports Manager should be appointed by the Governing Body to manage the school's sport.

PARTICIPATION OF LEARNERS

- Learners should firstly be available for the school's sport teams before joining private clubs.
- Learners should receive recognition for sport accomplishments at the school's awards functions.

SPORT DISCIPLINES

- Learners should, in consultation with their parents, decide which sports they want to participate in.

VARIETY OF SPORT CODES

- The school should offer the following sport disciplines to all the learners of the school:
 - Rugby
 - Soccer
 - Cricket
 - Tennis
 - Hockey
 - Netball
 - Athletics
 - Cross-country running
 - Walking
 - Table tennis
 - Gymnastics
 - Chess

AFFILIATION WITH SPORT BODIES

- All sport disciplines offered by the school should be affiliated with the relevant management structures of the different sport codes in order to enable the participants in the sports to progress to the highest level in the various sport disciplines.

SPORT COACHES

- The sport coaches of the school undertake the following to:
 - keep abreast of the latest coaching techniques i.e. attending refresher courses.
 - use sport as a chance to help develop the individuality and character of the learner.
 - encourage sport at the school.
 - develop self-discipline and motivation to learners in a dedicated manner.
 - be enthusiastic about the opportunity to coach at school.
 - accept sport as an element of the school's education programme.
 - coach with passion to enable learners attain their best result in the particular sport discipline.
 - create opportunities for all the learners of the school.
 - execute duties with impartiality.
 - to nurture a healthy approach to sport amongst learners.
 - to view sport as part of the school's education task.
 - to develop the personality characteristics of participants.

SPORT FUNDING

- All sport offered is funded from the school's annual budget, but sponsors may be utilised to generate extra funds.
- Each sport discipline should exercise budget control and keep records of all the expenses.

UTILISATION OF OUTSIDE COACHES

- Outside coaches can also be utilised should the school not have one for a particular sport discipline.
- The school's sport manager and principal must collaborate to finalise the appointment of additional coaches.

COMPENSATION OF COACHES

- Annual budgets should provide the additional funds to allocate fees to the school's coaches.

PROGRESS OF PARTICIPANTS

- Coaches should keep record of individual participants' progress in the various sport disciplines.
- Participants should constantly be encouraged to improve their performance.

SPORTS ATTIRE

- The school's official sports attire should be worn when participating in any competition or sport event and participants should not be allowed to compete unless dressed in the correct clothes.

ANNUAL FACILITIES, EQUIPMENT & ATTIRE NEEDS ANALYSIS FOR SPORT DISCIPLINES

Sport discipline: _____

Goal for 20____:

Needs:

- Facilities:

- Equipment:

- Help with coaching:

- Courses:

- Coaches:

- Referees:

- Transport:

- Events:

- Tours or trips:

- Other:

