



CHIVIRIKANI PRIMARY SCHOOL

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SCHOOL POLICY

Character Building

EFFECTIVE DATE: _____

REVISION HISTORY:

As amended on:

11 October 2016

PURPOSE

This policy is aimed at the development of good characteristics in learners such as:

- reliability
- compassion
- responsibility
- respect and fairness
- citizenship

IMPLEMENTATION

The implementation model makes provision for the following components:

- implementation of role players at school
- specific phase divisions
- partnerships
- suggestions for possible activities

Implementation of Role Players

- The primary role for implementation consists of a committee of which one member should act as chairperson.
- The other members can act as secretary on a rotation basis.
- The principal as well as different phase heads serve on the committee as ex officio members to monitor the implementation overall and in phase context.
- Class and learning area educators who implement the program in the classroom.

Method

- Each characteristic is represented by a column.
- Columns are allocated to the Foundation, Intermediate and Senior Phases.
- Phases get the opportunity to represent a column that has been allocated to them for a specific period of time at events.
- Phases plan for their own relevant event as well as for the rest of the school.
- Partnerships can be arranged with other organisations outside the school.

Suggested Activities for Phases

- column slogans
- readings over the intercom
- song for each column
- role play
- dances
- visual representation on the school grounds
- integration in the classroom
- distinctive marks, e.g. stickers, t-shirts, etc.

