



CHIVIRIKANI PRIMARY SCHOOL

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SCHOOL POLICY

Reading

EFFECTIVE DATE: _____

REVISION HISTORY:

As amended on:

11 October 2016

PURPOSE

Enhancement of the Learner.

Raising the Level of Literacy.

Honing of Information Skills.

Clarifying the Aim of Presentation to Educators.

Ensuring Progress on the Foundation as Laid Down by the Previous Educator.

Thirty Minutes Should Be Set Aside Daily To Encourage Reading.

REASONS WHY READING IS NECESSARY

- Lack of reading material at home
- Disadvantages and literacy challenged community
- Lack of preparation in pre-primary phase
- Limited facilities for reading in residential areas

PARENT INVOLVEMENT

- The impact should be from the learner to the parent community, and vice versa.
- Parents use a library.
- People can come to read and tell – attract parents back to school.
- Parents read material at home that is not discussed in class but should transfer insight to learners.
- TV viewing should be limited at home.

FOUNDATIONS

Education should enforce the following:

Strengths

- visual strength
- auditive strengths
- kinetic strengths
- strategic strengths
- tactical strengths

Sound Identification

- reading pictures and building words
- frequency of words
- reading simple words
- rhyme and mimic
- develop understanding from story cassettes and educational videos

SUPPORT IN READING

Exposure to reading material such as:

- fiction and non-fiction books
- research and information books
- religious books
- poems books

Exposure to environmental writing:

- road and information signs
- people's, business' and buildings' names
- logos and slogans
- brochures and pamphlets
- announcements, advertisements and posters

APPROACHES TO LEARNING

Applying various approaches to avoid lessons from becoming dull:

- group reading
- reading in pairs
- reading surveys and review lists

RESOURCE INFORMATION

Learners should be informed regarding local libraries and newspaper or magazines vendors.

EVALUATION

Testing of Skills during:

- word games
- activities
- writing essays
- language games –vocabulary, syntax, perception and arguing
- word puzzles and rhymes

The reading policy should develop as a tool to promote involvement at libraries, presentation and competitions.

